

has shown to be effective not only in serious pathology but in many other cases as well and reaches from emergency intervention to long-term Psychiatric Orgone Therapy.

The use of Physical Orgone Therapy (Orac & Dorbuster) in daily practice

Dr. Kavouras will show how Reich's Physical Orgone Therapy can be very well integrated in every day's practice, He will show how it is applied, with what it can be combined, how is the response of the patients and what are the results.

The New Medicine. Reich's contribution to Holistic Medicine

Conventional medicine has come into a deep crisis, the number of chronically diseased patients are increasing considerably over the last 50 years. The lecture will show the reasons and give some idea how the Orgonomic approach can be an important part in developing a New Medicine.

WENDY KOHLI, PhD

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Wendy Kohli currently holds the rank of Professor in the Department of Educational Studies in the Graduate School of Education at Fairfield University, Fairfield, CT USA, where she teaches courses in the philosophical and social foundations of education.

Prior to coming to Fairfield University in 2002, Kohli directed the Masters in Teaching Program at The New School for Social Research in New York City, taught in the Curriculum Theory doctoral program at LSU in Baton Rouge, Louisiana, and was first tenured and promoted at SUNY Binghamton, New York State. She earned her Ph.D. at Syracuse University in Cultural Foundations of Education, with a dissertation on *Toward Critical Hermeneutic Competence: Empowerment for Teachers*.

Wendy's scholarship has continued to focus on critical theory, feminism, and critical pedagogy. Her work is known nationally and internationally, having presented at conferences in Mexico City, Mexico; Johannesburg, South Africa; London, England; Budapest, Hungary; St. Petersburg and Moscow, Russia; Gagra, Georgia; Varna, Bulgaria; as well as Canada and the USA.

She has published widely in a range of national and international journals, including *Educational Theory*, *Studies in Philosophy and Education*, and *International Journal of Qualitative Studies in Education*.

In 2012 her book, *Feminisms and Educational Research*, was published by Rowman and Littlefield in their series on *Philosophy, Theory and Educational Research*. And she was the editor and contributing author for a volume published by Routledge, *Critical Conversations in the Philosophy of Education* (1995).

An active leader in several professional associations, Kohli is a past president of the American Educational Studies Association (AESA) and of the Middle Atlantic States Philosophy of Education Society (MASPES); has served on the Executive Committee of the New England Philosophy of Education Society (NEPES); the Board of Directors of the John Dewey Society; the editorial boards of *Educational Theory*, *Educational Studies*, and *Studies in Philosophy and Education*.

Educating Toward Self-Regulation. What kind of Future will our Children Create?

With the wisdom gained from over thirty years of therapy, theorizing and pedagogical